

Akron Symphony
and **ArtSparks**
PRESENT

MUSIC
Moves
M&E

2025

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Concerts for Kids is a collaborative project of the Akron Symphony Orchestra and the Akron Symphony Friends, along with ArtSparks.

Welcome

Welcome to the Akron Symphony's Concerts for Kids.

You will find that a trip to the Symphony is a lot of fun. You will hear sounds, enjoy a story, hear and see instruments, and see dancers.

This packet has information about the music and the performers, and what you can expect to see, hear, and learn at the concert. There are also activities and a list of books that you can find at the library to learn more.

After the concert, we hope that you will share how you feel about the concert with us.

Enjoy the concert.

About Concerts for Kids

The Akron Symphony's Concerts for Kids performances address many of the Ohio Early Learning and Development Standards as outlined for infants, toddlers, and early learners. Educators and parents will find that the following are just a few of the arts learning experiences that Concerts for Kids offers for young children.

LANGUAGE DEVELOPMENT / RECEPTIVE LANGUAGE

Attends to language during conversations, songs, stories or other learning experiences

CREATIVE ARTS EXPRESSION / MUSIC

The use of voice and instruments to create sounds

Participates in music activities, such as listening, singing or performing

DRAMA – The portrayal of events, characters or stories through activity and using props and language

APPROACHES TO LEARNING – PERSISTENCE & ATTENTIVENESS

The ability to begin and finish activities with persistence and attention

ENGAGEMENT IN ENGLISH LITERACY ACTIVITIES

Understanding and responding to books, storytelling and songs presented in English

PREPARING FOR YOUR TRIP TO THE AKRON SYMPHONY CONCERT

Before the concert ...

- Read and look at books, magazines, or programs about orchestras
- Look for musicians and musical instruments
- Listen to recordings of music and listen for different instrument sounds
- Pretend you are the music director or one of the musicians
- Do some of the activities with your class or your family before the concert



For the concert ...

- Be sure to arrive early enough to get ready for the music
- Sit on the floor with your group of other kids, parents, or teachers
- Look at the musicians and their instruments
- Listen as they get ready for the concert

During the concert ...

- Enjoy the music!
- Be ready to join in if the maestro wants you to do something
- Until then stay seated so others behind you can see too

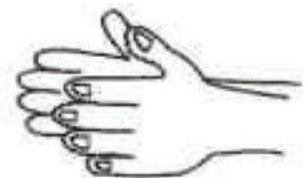


Things to listen for ...

- Instruments playing loud, soft, slow, or fast
- Hear how different the instruments sound
- Familiar melodies or sounds

Things to look for ...

- Watch the musicians as they play
- Watch the way the conductor moves as he directs the orchestra
- Look for what the musicians may do with their instruments
- Look for how they make their instruments make different sounds



Remember to clap for the orchestra so they will know that you liked it!

After the concert ...



- Tell your friends, parents and teachers about the concert
- Listen to the music again with your class or at home
- Imagine that you are a musician and pretend to play along with the music
- Ask your parents or teachers to help you send a message to the musicians

CONCERTS FOR KIDS

Music Moves Me!

Eric Benjamin, *ASO Concerts For Kids Music Director*
Erica Piper, *ArtSparks Artistic Director*
ArtSparks, *dancers*

April 1: First Congregational Church, Hudson
April 2: First Congregational Church, Hudson
April 3: Temple Israel, Montrose
April 7: Lake Anna YMCA, Barberton
April 8: Westminster Presbyterian, Akron

(Performances at 9:30 am and 10:45 am every day)

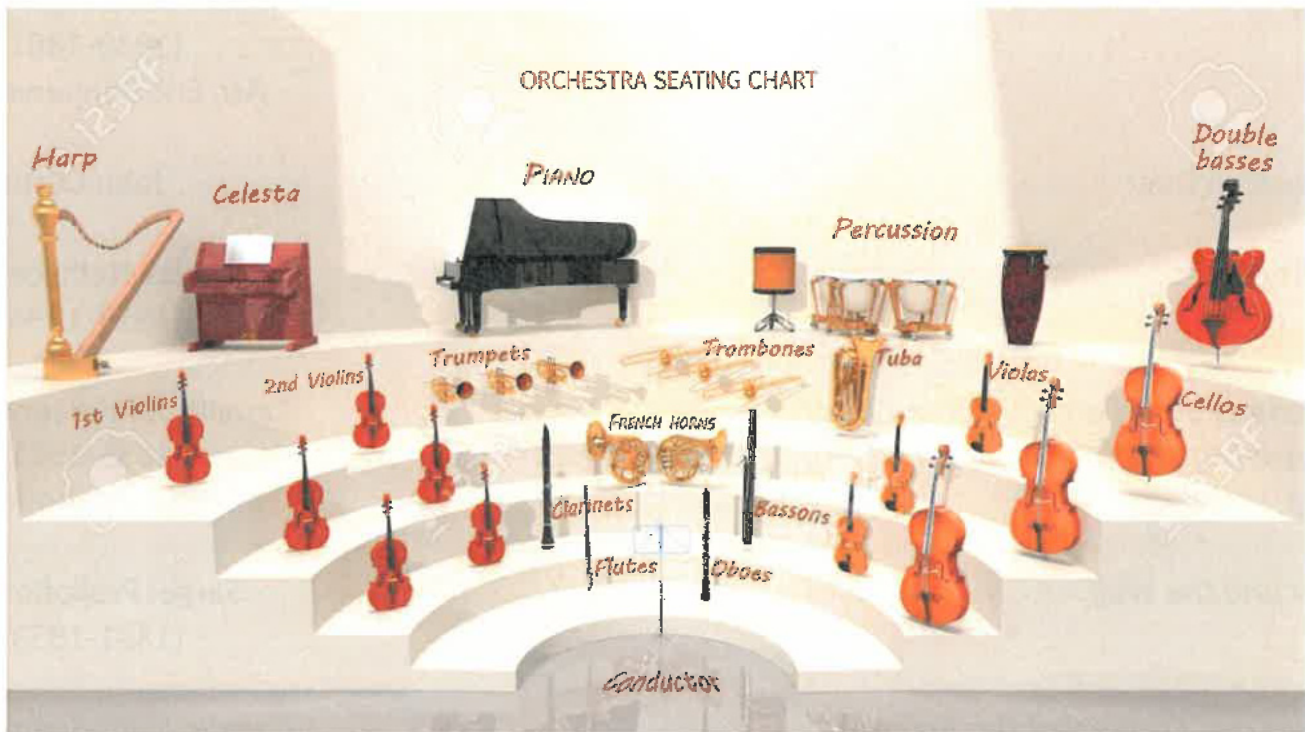
Soirées Musicales, Op. 9 <i>March</i>	Benjamin Britten (1913-1976)
<i>All Kinds of Sounds</i>	Eric Benjamin (b. 1954)
<i>My Many Colored Days</i>	Eric Benjamin (b. 1954)
<i>William Tell Overture</i>	Gioachino Rossini (1792-1868)
Carnival of the Animals <i>Voliere (Aviary)</i>	Camille Saint-Saëns (1835-1921) arr. Eric Benjamin
<i>Flight of the Bumblebee</i>	Nikolai Rimsky-Korsakov (1839-1881) arr. Eric Benjamin
Suite No. 2 <i>Valse</i>	Igor Stravinsky (1882-1971)
Carnival of the Animals <i>Aquarium</i>	Camille Saint-Saëns (1835-1921) arr. Eric Benjamin
<i>Eine Kleine Nachtmusik</i>	Wolfgang Amade Mozart (1756-1791)
Suite No. 2 <i>March</i>	Igor Stravinsky (1882-1971)

We are excited ArtSparks is joining with us for Concerts for Kids..



www.artsparksdance.org

ArtSparks mission is to provide access to high-quality dance programming; to foster the understanding of dance as an art form; and to challenge students of all ages and abilities to discover new heights of individual excellence through focused attention, creative exploration and a sense of community so that they might joyfully dance their way to becoming a more confident human-being than they were before they stepped onto the dance floor.



Every orchestra looks different, so the Akron Symphony Orchestra might not look exactly like this picture. Find your favorite instrument. Watch the musicians. Look to see how their instruments make sound and how everyone works together to make beautiful music. And remember to watch the conductor, too.

TRY THESE FUN ACTIVITIES

A – MOVE to the Music!

- 1) Dance with your family and friends as you listen to the music
- 2) Follow the music by moving slow or fast, when the music changes
- 3) Use scarves, ribbons, or wave your hands to the music

B - MAKE Your Own Bumblebee Puppet

- 1) Use the bumblebee picture included here to make your puppet
 - a. Print two copies of this image
 - b. Decorate or color your bumblebee
 - c. Tape or glue the two pages together
 - d. Insert a craft or popsicle stick with the end about halfway between the two pages
 - e. Then pretend to make your bumblebee buzz around the room while you listen to "Flight of the Bumblebee"
- 2) Follow this link to make a different bumblebee puppet
<https://iheartcraftythings.com/bee-puppet.html>

C – FIND the Musical Instruments

Using the page with the music notes in the center of the page, draw a line to the pictures of musical instruments

D – DRAW to the Music

- a. Choose a piece of music to listen to from the concert list
- b. Get some paper, crayons, markers, colored pencils, or finger paints
- c. Draw a picture as you listen to the music
- d. Imagine that you're painting your very own masterpiece that matches what you hear in the music

FOLLOW These Links for More Music-Related Resources

A - Explore the orchestra and listen to the instruments with this interactive map of the orchestra: <https://orchestramap.carnegiehall.org/>

B - From *Carnival of the Animals* by Camille Saint-Saens, listen to the music

- 1) Which instruments you hear?
- 2) Which sounds do you like best?
- 3) What animals do they sound like?
- 4) Listen for some of those sounds around you today!

C - Watch these videos as you listen to the music

Aviary - https://youtu.be/37aCAzmxB_Y

Listen for the flute that sounds like a bird, trilling a tune. Can you hear other birds in the background?

Aquarium - Enjoy this fun video: <https://youtu.be/HP3yrsUxtQk>

D - Find more family activities here:

<https://www.verywellfamily.com/preschool-music-activities-2764608>)

E - Visit the Akron Symphony website and YouTube channel for more videos to like, share, and subscribe

www.akronsymphony.org

<https://youtube.com/@AkronSymphony?si=TnsOIgMuTpfttq28>

Suggested Books to Read:

Bland, Nick. *The Very Noisy Bear*. Scholastic Canada, 2015

Brown, Dan. *Wild Symphony*. Rosalie Kids, 2020

Heidbreder, Richard. *Roar-chestra! A Wild Story of Musical Words*. Kids Can Press, 2021

Koscielniak, Bruce. *The Story of the Incredible Orchestra*. Houghton, 2000

Lithgow, John. *Never Play Music Right Next to the Zoo*. Simon and Schuster Books for Young Readers, 2013

Lithgow, John. *The Remarkable Farkle McBride*. Simon and Schuster Books for Young Readers, 2000

Millman, Isaac. *Moses Goes to a Concert*. Farrar, 1998

Ruttan, Molly. *Something Wild*. Nancy Paulsen Books, 2023

Seuss, Dr. *My Many Colored Days*. Alfred A Knopf, 1996

Willems, Mo. *Because*. Hyperion Books for Children, 2019

Winter Hill, Pilar. *A Walk in the Neighborhood, A Musical Journey*. Albert Whitman & Company, 2021

Zhang, Gracey. *When Rubin Plays*. Orchard Books, 2023

Which are musical Instruments?

My name is _____



